

Student Feedback Form

**NALSAR University of Law**  
**Course Evaluation Form**  
**JUNE-OCTOBER, 2017**

- Do not write your Name or Roll No.
- Give marks as mentioned below:

<b>Grading:</b>	<b>Outstanding (5), Satisfactory (2),</b>	<b>Excellent (4), Poor (0)</b>	<b>Moderately Effective (3)</b>
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**Note:** The questionnaire is aimed at giving students the chance to comment anonymously about a particular course and the way it was taught. Using the rating scale below, students shall mark the one response for each statement that is closest to their view. Students can use the blank sheet at the end to make comments not covered by the questions.

As students respond to each statement, they are asked to think about each practice as it contributed to their learning of the course evaluated.

**B.A., LL.B. (Hons.)**

Name of the Course: Sociology-I (1B)

Name of the Faculty Member: Dr. T Kannan

<b>A: Course Organization and planning [Design &amp; Review of Syllabus]</b>	
1. The instructor's explanation of course requirements	4
2. Instruction on curricula adopted for the course	3
3. Development of appropriate strategies to achieve course objectives	3
4. The instructor's preparation for each class	4
5. The instructor's use of class time	5
6. The instructor's command of the subject matter	4
7. The choice of study materials to fulfill course objectives	4

<b>B: Communication</b>	
8. The instructor's ability to make clear and understandable presentations / lectures	3
9. The instructor's command of spoken English	3
10. The instructor's use of challenging questions or problems	2
11. The instructor's enthusiasm for the course	2
12. The instructor's way of summarizing or emphasizing	3

<b>C: Faculty/Student Interaction</b>	
13. The instructor's helpfulness and responsiveness to students	4
14. The availability of extra help for this class (taking into account of class size)	2
15. The instructor's willingness to listen to student questions and opinions	3
16. Treatment of students in a fair and equitable manner	5



*Prof. (Dr.) K. Vidyullatha Reddy*  
 Professor of Law & Registrar  
 NALSAR, UNIVERSITY OF LAW  
 "Justice City", Shameerpet,  
 Medchal-Malkajigiri District  
 Hyderabad-500 101, Telangana, India.



<b>D: Assignments, Exams and Grading</b>	
17. The information given to students about how they would be graded.	3
18. The clarity of exam questions	4
19. Exams coverage of important aspects of the course	3
20. Exam's coverage of material and topics that were discussed in the class.	5
21. Instructor's comments on assignments and exams	2
22. The helpfulness of assignments in understanding course material	2
23. The fairness of evaluation	5

For the next section, use the rating scale below. Mark the one response for each statement that is closest to your view.

Much more than most courses (5), About the same as other courses (3), Much less than most courses (0)	More than most courses (4), Less than most courses (2),
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<b>E: Course Outcomes</b>	<del>4</del>
24. My learning increased in this course	<del>4</del> 4
25. I made progress toward achieving course objectives	<del>5</del> 5
26. My interest in the subject area has increased	2
27. This course helped me to think independently about the subject matter	2
28. This course actively involved me in what I was learning.	3

**PLEASE TICK THE MOST APPROPRIATE OPTION**

29. For me, the pace at which the instructor covered the material during the term was:	
• Very slow	
• Somewhat slow	
• Just about right	✓
• Somewhat fast	
• Very fast	

30. Give advice, would you take another course from this teacher (Mark Yes / No)	Yes
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Just make the class a little more lively & fun. Sociology sometimes gets boring

Prof. (Dr.) K. Vidyullatha Reddy  
Professor of Law & Registrar  
NALSAR UNIVERSITY OF LAW  
Justice City, Shamshabad,  
Medchal-Malkajgiri District  
Hyderabad-500 101, Telangana, India.





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**Course Evaluation Form**  
**JUNE-OCTOBER, 2017**

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- Give marks as mentioned below:

<b>Grading:</b>	<b>Outstanding (5), Satisfactory (2),</b>	<b>Excellent (4), Poor (0)</b>	<b>Moderately Effective (3)</b>
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**Note:** The questionnaire is aimed at giving students the chance to comment anonymously about a particular course and the way it was taught. Using the rating scale below, students shall mark the one response for each statement that is closest to their view. Students can use the blank sheet at the end to make comments not covered by the questions.

As students respond to each statement, they are asked to think about each practice as it contributed to their learning of the course evaluated.

**B.A., LL.B. (Hons.)**

**Name of the Course: Sociology-I (1B)**

**Name of the Faculty Member: Dr. T Kannan**

<b>A: Course Organization and planning</b> <i>(Design &amp; Review of Syllabus)</i>	
1. The instructor's explanation of course requirements	04
2. Instruction on curricula adopted for the course	03
3. Development of appropriate strategies to achieve course objectives	04
4. The instructor's preparation for each class	04
5. The instructor's use of class time	05
6. The instructor's command of the subject matter	04
7. The choice of study materials to fulfill course objectives	04

<b>B: Communication</b>	
8. The instructor's ability to make clear and understandable presentations / lectures	04
9. The instructor's command of spoken English	04
10. The instructor's use of challenging questions or problems	04
11. The instructor's enthusiasm for the course	04
12. The instructor's way of summarizing or emphasizing	05

<b>C: Faculty/Student Interaction</b>	
13. The instructor's helpfulness and responsiveness to students	04
14. The availability of extra help for this class (taking into account of class size)	
15. The instructor's willingness to listen to student questions and opinions	04
16. Treatment of students in a fair and equitable manner	04



<b>D: Assignments, Exams and Grading</b>	
17. The information given to students about how they would be graded.	
18. The clarity of exam questions	05
19. Exams coverage of important aspects of the course	04
20. Exam's coverage of material and topics that were discussed in the class.	04
21. Instructor's comments on assignments and exams	04
22. The helpfulness of assignments in understanding course material	04
23. The fairness of evaluation	05

For the next section, use the rating scale below. Mark the one response for each statement that is closest to your view.

Much more than most courses (5), About the same as other courses (3), Much less than most courses (0)	More than most courses (4), Less than most courses (2),
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<b>E: Course Outcomes</b>	
24. My learning increased in this course	04
25. I made progress toward achieving course objectives	04
26. My interest in the subject area has increased	04
27. This course helped me to think independently about the subject matter	04
28. This course actively involved me in what I was learning.	04

**PLEASE TICK THE MOST APPROPRIATE OPTION**

29. For me, the pace at which the instructor covered the material during the term was:	
• Very slow	
• Somewhat slow	
• Just about right	✓
• Somewhat fast	
• Very fast	

30. Give advice, would you take another course from this teacher (Mark Yes / No)	yes
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**NALSAR University of Law**  
**Course Evaluation Form**  
**JANUARY-APRIL, 2018**

*Student Feedback*  
*Forms*

- Do not write your Name or Roll No.
- Give marks as mentioned below:

<b>Grading:</b>	<b>Outstanding (5),</b> <b>Satisfactory (2),</b>	<b>Excellent (4),</b> <b>Poor (0)</b>	<b>Moderately Effective (3)</b>
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**Note:** The questionnaire is aimed at giving students the chance to comment anonymously about a particular course and the way it was taught. Using the rating scale below, students shall mark the one response for each statement that is closest to their view. Students can use the blank sheet at the end to make comments not covered by the questions.

As students respond to each statement, they are asked to think about each practice as it contributed to their learning of the course evaluated.

**B.A., LL.B. (Hons.)**

Name of the Course: FAMILY LAW - I

Name of the Faculty Member: Dr. Aruna B Venkat

I Year – II Semester - Section – A

<b>A: Course Organization and planning</b> <i>Design and Review of Syllabus</i>		<b>ABV</b>
1. The instructor's explanation of course requirements		4
2. Instruction on curricula adopted for the course		4
3. Development of appropriate strategies to achieve course objectives		5
4. The instructor's preparation for each class		4
5. The instructor's use of class time		5
6. The instructor's command of the subject matter		5
7. The choice of study materials to fulfill course objectives		4

<b>B: Communication</b>	<b>ABV</b>
8. The instructor's ability to make clear and understandable presentations / lectures	5
9. The instructor's command of spoken English	5
10. The instructor's use of challenging questions or problems	5
11. The instructor's enthusiasm for the course	4
12. The instructor's way of summarizing or emphasizing	5

<b>C: Faculty/Student Interaction</b>	<b>ABV</b>
13. The instructor's helpfulness and responsiveness to students	4
14. The availability of extra help for this class (taking into account of class size)	4
15. The instructor's willingness to listen to student questions and opinions	5
16. Treatment of students in a fair and equitable manner	4





D: Assignments, Exams and Grading	ABV
17. The information given to students about how they would be graded.	4
18. The clarity of exam questions	5
19. Exams coverage of important aspects of the course	5
20. Exam's coverage of material and topics that were discussed in the class.	4
21. Instructor's comments on assignments and exams	3
22. The helpfulness of assignments in understanding course material	4
23. The fairness of evaluation	5

For the next section, use the rating scale below. Mark the one response for each statement that is closest to your view.

Much more than most courses (5), About the same as other courses (3), Much less than most courses (0)	More than most courses (4), Less than most courses (2),
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E: Course Outcomes	ABV
24. My learning increased in this course	5
25. I made progress toward achieving course objectives	5
26. My interest in the subject area has increased	5
27. This course helped me to think independently about the subject matter	5
28. This course actively involved me in what I was learning.	5

**PLEASE TICK THE MOST APPROPRIATE OPTION**

29. For me, the pace at which the instructor covered the material during the term was:	ABV
• Very slow	
• Somewhat slow	
• Just about right	✓
• Somewhat fast	
• Very fast	

30. Give advice, would you take another course from this teacher (Mark Yes / No)	
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**Note: The blank sheet may be used for writing additional comments and observations.**





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**Course Evaluation Form**  
**JANUARY-APRIL, 2018**

- Do not write your Name or Roll No.
- Give marks as mentioned below:

<b>Grading:</b>	<b>Outstanding (5), Satisfactory (2),</b>	<b>Excellent (4), Poor (0)</b>	<b>Moderately Effective (3)</b>
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**Note:** The questionnaire is aimed at giving students the chance to comment anonymously about a particular course and the way it was taught. Using the rating scale below, students shall mark the one response for each statement that is closest to their view. Students can use the blank sheet at the end to make comments not covered by the questions.

As students respond to each statement, they are asked to think about each practice as it contributed to their learning of the course evaluated.

**B.A., LL.B. (Hons.)**

Name of the Course: FAMILY LAW - I

Name of the Faculty Member: Dr. Aruna B Venkat

I Year – II Semester - Section – A

<b>A: Course Organization and planning</b> [Design and Review of Syllabus]	<b>ABV</b>
1. The instructor's explanation of course requirements	3
2. Instruction on curricula adopted for the course	2
3. Development of appropriate strategies to achieve course objectives	3
4. The instructor's preparation for each class	5
5. The instructor's use of class time	4
6. The instructor's command of the subject matter	4
7. The choice of study materials to fulfill course objectives	3

<b>B: Communication</b>	<b>ABV</b>
8. The instructor's ability to make clear and understandable presentations / lectures	4
9. The instructor's command of spoken English	5
10. The instructor's use of challenging questions or problems	4
11. The instructor's enthusiasm for the course	4
12. The instructor's way of summarizing or emphasizing	3

<b>C: Faculty/Student Interaction</b>	<b>ABV</b>
13. The instructor's helpfulness and responsiveness to students	3
14. The availability of extra help for this class (taking into account of class size)	3
15. The instructor's willingness to listen to student questions and opinions	5
16. Treatment of students in a fair and equitable manner	5





D: Assignments, Exams and Grading	ABV
17. The information given to students about how they would be graded.	2
18. The clarity of exam questions	2
19. Exams coverage of important aspects of the course	4
20. Exam's coverage of material and topics that were discussed in the class.	3
21. Instructor's comments on assignments and exams	1
22. The helpfulness of assignments in understanding course material	1
23. The fairness of evaluation	3

For the next section, use the rating scale below. Mark the one response for each statement that is closest to your view.

<p><b>Much more than most courses (5),</b>  <b>About the same as other courses (3),</b>  <b>Much less than most courses (0)</b></p>	<p><b>More than most courses (4),</b>  <b>Less than most courses (2),</b></p>
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E: Course Outcomes	ABV
24. My learning increased in this course	4
25. I made progress toward achieving course objectives	4
26. My interest in the subject area has increased	4
27. This course helped me to think independently about the subject matter	4
28. This course actively involved me in what I was learning.	2

**PLEASE TICK THE MOST APPROPRIATE OPTION**

29. For me, the pace at which the instructor covered the material during the term was:	ABV
• Very slow	
• Somewhat slow	
• Just about right	✓
• Somewhat fast	
• Very fast	

30. Give advice, would you take another course from this teacher (Mark Yes / No)	YES
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**Note: The blank sheet may be used for writing additional comments and observations.**





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**Course Evaluation Form**  
**JUNE-OCTOBER, 2019**

*Student Feedback*  
*Form*

- Do not write your Name or Roll No.
- Give marks as mentioned below:

Grading:	Outstanding (5), Satisfactory (2),	Excellent (4), Poor (0)	Moderately Effective (3)
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**Note:** The questionnaire is aimed at giving students the chance to comment anonymously about a particular course and the way it was taught. Using the rating scale below, students shall mark the one response for each statement that is closest to their view. Students can use the blank sheet at the end to make comments not covered by the questions.

As students respond to each statement, they are asked to think about each practice as it contributed to their learning of the course evaluated.

**B.A., LL.B. (Hons.)**

Name of the Course: **INTELLECTUAL PROPERTY LAW**

Name of the Faculty Member: **Mr. CHINMAY DESHMUKH**

<b>A: Course Organization and planning</b> <i>(Design and Review of Syllabus)</i>	<b>CD</b>
1. The instructor's explanation of course requirements	5
2. Instruction on curricula adopted for the course	5
3. Development of appropriate strategies to achieve course objectives	5
4. The instructor's preparation for each class	5
5. The instructor's use of class time	5
6. The instructor's command of the subject matter	5
7. The choice of study materials to fulfill course objectives	5

<b>B: Communication</b>	<b>CD</b>
8. The instructor's ability to make clear and understandable presentations / lectures	5
9. The instructor's command of spoken English	5
10. The instructor's use of challenging questions or problems	5
11. The instructor's enthusiasm for the course	5
12. The instructor's way of summarizing or emphasizing	5

<b>C: Faculty/Student Interaction</b>	<b>CD</b>
13. The instructor's helpfulness and responsiveness to students	5
14. The availability of extra help for this class (taking into account of class size)	5
15. The instructor's willingness to listen to student questions and opinions	5
16. Treatment of students in a fair and equitable manner	5





D: Assignments, Exams and Grading	CD
17. The information given to students about how they would be graded.	5
18. The clarity of exam questions	5
19. Exams coverage of important aspects of the course	5
20. Exam's coverage of material and topics that were discussed in the class.	5
21. Instructor's comments on assignments and exams	5
22. The helpfulness of assignments in understanding course material	5
23. The fairness of evaluation	5

For the next section, use the rating scale below. Mark the one response for each statement that is closest to your view.

<b>Much more than most courses (5),</b> <b>About the same as other courses (3),</b> <b>Much less than most courses (0)</b>	<b>More than most courses (4),</b> <b>Less than most courses (2),</b>
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E: Course Outcomes	CD
24. My learning increased in this course	5
25. I made progress toward achieving course objectives	5
26. My interest in the subject area has increased	5
27. This course helped me to think independently about the subject matter	5
28. This course actively involved me in what I was learning.	5

**PLEASE TICK THE MOST APPROPRIATE OPTION**

29. For me, the pace at which the instructor covered the material during the term was:	
• Very slow	
• Somewhat slow	
• Just about right	✓
• Somewhat fast	
• Very fast	

30. Give advice, would you take another course from this teacher (Mark Yes / No)	Yes.
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Use Separate sheet for comments, if any

This has to be the best professor we have!





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**Course Evaluation Form**  
**JUNE-OCTOBER, 2019**

- Do not write your Name or Roll No.
- Give marks as mentioned below:

<b>Grading:</b>	<b>Outstanding (5), Satisfactory (2),</b>	<b>Excellent (4), Poor (0)</b>	<b>Moderately Effective (3)</b>
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**B.A., LL.B. (Hons.)**

**Name of the Course: INTELLECTUAL PROPERTY LAW**

**Name of the Faculty Member: Mr. CHINMAY DESHMUKH**

<b>A: Course Organization and planning [Design &amp; Review of Syllabus]</b>	<b>CD</b>
1. The instructor's explanation of course requirements	4
2. Instruction on curricula adopted for the course	5
3. Development of appropriate strategies to achieve course objectives	4
4. The instructor's preparation for each class	5
5. The instructor's use of class time	5
6. The instructor's command of the subject matter	5
7. The choice of study materials to fulfill course objectives	5

<b>B: Communication</b>	<b>CD</b>
8. The instructor's ability to make clear and understandable presentations / lectures	5
9. The instructor's command of spoken English	5
10. The instructor's use of challenging questions or problems	4
11. The instructor's enthusiasm for the course	5
12. The instructor's way of summarizing or emphasizing	4

<b>C: Faculty/Student Interaction</b>	<b>CD</b>
13. The instructor's helpfulness and responsiveness to students	5
14. The availability of extra help for this class (taking into account of class size)	4
15. The instructor's willingness to listen to student questions and opinions	4
16. Treatment of students in a fair and equitable manner	5





D: Assignments, Exams and Grading	CD
17. The information given to students about how they would be graded.	4
18. The clarity of exam questions	4
19. Exams coverage of important aspects of the course	5
20. Exam's coverage of material and topics that were discussed in the class.	4
21. Instructor's comments on assignments and exams	4
22. The helpfulness of assignments in understanding course material	5
23. The fairness of evaluation	4

For the next section, use the rating scale below. Mark the one response for each statement that is closest to your view.

Much more than most courses (5), About the same as other courses (3), Much less than most courses (0)	More than most courses (4), Less than most courses (2),
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E: Course Outcomes	CD
24. My learning increased in this course	5
25. I made progress toward achieving course objectives	5
26. My interest in the subject area has increased	5
27. This course helped me to think independently about the subject matter	4
28. This course actively involved me in what I was learning.	4

**PLEASE TICK THE MOST APPROPRIATE OPTION**

29. For me, the pace at which the instructor covered the material during the term was:	
• Very slow	
• Somewhat slow	
• Just about right	✓
• Somewhat fast	
• Very fast	

30. Give advice, would you take another course from this teacher (Mark Yes / No)	Yes.
--	------

Use Separate sheet for comments, if any

*Very enthusiastic professor, who is very interested in what he does.*



## NALSAR University of Law Course Evaluation Form

**One Year LL.M. (Master of Laws) January – April, 2019**

- Do not write your Name or Roll No.
- Give marks as mentioned below:

Grading:	Outstanding (5),	Excellent (4),	Moderately Effective (3)	Satisfactory (2),	Poor (1)
<b>Note:</b> The questionnaire is aimed at giving students the chance to comment anonymously about a particular course and the way it was taught. Using the rating scale below, students shall mark the one response for each statement that is closest to their view. Students can use the blank sheet at the end to make comments not covered by the questions.					

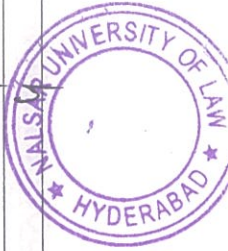
As students respond to each statement, they are asked to think about each practice as it contributed to their learning of the course evaluated.

### II Semester

Name of the Course: Child Protection and Juvenile Justice

Name of the Faculty Member: Dr. D. Balakrishna

A: Course Organization and planning	Design and Review of Syllabus	DBK
1. The instructor's explanation of course requirements as the Masters level		4
2. Instruction on curricula adopted and given to you		4
3. Development of appropriate strategies to achieve objectives of preparing a future law teacher		4
4. The instructor's preparation for each class		4
5. The instructor's use of class time		4
6. The instructor's command of the subject matter		4
7. The choice of Books / Research Papers selected by the Instructor		4
8. Did the Instructor teach through raising crucial research issues		4
9. Did the Instructor ask you to come prepared after reading the material identified by him / her		4





10. Did the instructor conduct class on the appointed time	
<b>B: Communication</b>	
11. The instructor's ability to make clear and understandable presentations / lectures	5
12. The instructor's command of spoken English	4
13. The instructor's use of challenging questions or problems	4
14. The instructor's enthusiasm for the course	4
15. The instructor's way of summarizing or emphasizing	4
<b>C: Faculty/Student Interaction</b>	
16. The instructor's helpfulness and responsiveness to students	4
17. The availability of extra help for this class (taking into account of class size)	4
18. The instructor's willingness to listen to student questions and opinions	4
19. Treatment of students in a fair and equitable manner	4
<b>D: Assignments, Exams and Grading</b>	
20. The information given to students about how they would be graded.	4
21. Instructor's comments on assignments / papers / presentations	4
22. The helpfulness of assignments in understanding course material	4

For the next section, use the rating scale below. Mark the one response for each statement that is closest to your view.

Much more than most courses (5),	More than most courses (4),	About the same as other courses (3),
Less than most courses (2),	Much less than most courses (0)	

<b>E: Course Outcomes</b>	
23. My learning increased in this course	DBK
24. I made progress toward achieving course objectives	4
25. My interest in the subject area has increased	4
26. This course helped me to think independently about the subject matter	4
27. This course actively involved me in what I was learning.	4

PLEASE TICK THE MOST APPROPRIATE OPTION



F: Course difficulty, workload and Pace		DBK
28. For me, the pace at which the instructor covered the material during the term was		
• Very slow		4
• Somewhat slow		4
• Just about right		4
• Somewhat fast		4
• Very fast		4

29. Give advice, would you take another course from this teacher (Mark Yes / No)	Yes		
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**Note :** The blank sheet enclosed with this form may be used for writing additional comments and observations.





23

Student Feedback forms

## NALSAR University of Law Course Evaluation Form

**One Year LL.M. (Master of Laws) January – April, 2019**

- Do not write your Name or Roll No.
- Give marks as mentioned below:

Grading:	Outstanding (5),	Excellent (4),	Moderately Effective (3)	Satisfactory (2),	Poor (1)
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**Note:** The questionnaire is aimed at giving students the chance to comment anonymously about a particular course and the way it was taught. Using the rating scale below, students shall mark the one response for each statement that is closest to their view. Students can use the blank sheet at the end to make comments not covered by the questions.

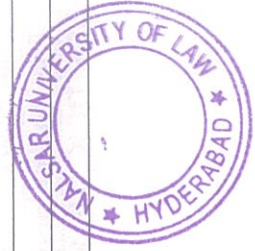
As students respond to each statement, they are asked to think about each practice as it contributed to their learning of the course evaluated.

### II Semester

Name of the Course: Contemporary Issues in Air & Space Law

Name of the Faculty Member: Prof. V. Balakista Reddy

A: Course Organization and planning [Design and Review A- Syllabus]				VBR
1.	The instructor's explanation of course requirements as the Masters level			5
2.	Instruction on curricula adopted and given to you			5
3.	Development of appropriate strategies to achieve objectives of preparing a future law teacher			5
4.	The instructor's preparation for each class			5
5.	The instructor's use of class time			5
6.	The instructor's command of the subject matter			5
7.	The choice of Books / Research Papers selected by the Instructor			5
8.	Did the Instructor teach through raising crucial research issues			5
9.	Did the Instructor ask you to come prepared after reading the material identified by him / her			5





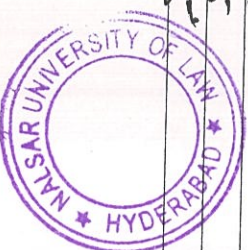
10. Did the instructor conduct class on the appointed time	
<b>B: Communication</b>	
11. The instructor's ability to make clear and understandable presentations / lectures	5 VBR
12. The instructor's command of spoken English	5
13. The instructor's use of challenging questions or problems	5
14. The instructor's enthusiasm for the course	5
15. The instructor's way of summarizing or emphasizing	5
<b>C: Faculty/Student Interaction</b>	
16. The instructor's helpfulness and responsiveness to students	VBR
17. The availability of extra help for this class (taking into account of class size)	5
18. The instructor's willingness to listen to student questions and opinions	5
19. Treatment of students in a fair and equitable manner	5
<b>D: Assignments, Exams and Grading</b>	
20. The information given to students about how they would be graded.	VBR
21. Instructor's comments on assignments / papers / presentations	5
22. The helpfulness of assignments in understanding course material	5

For the next section, use the rating scale below. Mark the one response for each statement that is closest to your view.

<p>Much more than most courses (5), Less than most courses (2),</p>	<p>More than most courses (4), Much less than most courses (0)</p>	<p>About the same as other courses (3),</p>
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<b>E: Course Outcomes</b>	
23. My learning increased in this course	VBR
24. I made progress toward achieving course objectives	5
25. My interest in the subject area has increased	5
26. This course helped me to think independently about the subject matter	5
27. This course actively involved me in what I was learning.	5

**PLEASE TICK THE MOST APPROPRIATE OPTION**





F: Course difficulty, workload and Pace		VBR
28. For me, the pace at which the instructor covered the material during the term was		
• Very slow		
• Somewhat slow		
• Just about right		✓
• Somewhat fast		
• Very fast		

29. Give advice, would you take another course from this teacher (Mark <del>Yes</del> / No)		
---	--	--

**Note :** The blank sheet enclosed with this form may be used for writing additional comments and observations.



NALSAR University of Law  
Feedback on Design and Review of Curriculum  
LL.M.

Note: The faculty members are requested to kindly provide their feedback on the design and review of curriculum for the following subjects.

Kindly use the rating scale given below and give your response for each statement that is closet to your view.

Grading: Outstanding (5), Excellent (4), Moderately Effective (3)  
Satisfactory (2), Poor (0)

June – October 2017 Semester

		Comparative Public Law	Law and Justice in Globalising World	Research Methods and Legal writing issues
1.	Course Planning and Organisation (Design & Review of Syllabus)	5	5	5
2.	Intensity based on credit allocation	5	5	5
3.	Blending of the course with University's vision and mission	5	5	5

Signature of the Faculty Member



Prof. (Dr.) K. Vidyullatha Reddy  
Professor of Law & Registrar  
NALSAR, UNIVERSITY OF LAW  
"Justice City", Shameerpet,  
Medchal-Malkajgiri District  
Hyderabad-500 101, Telangana, India.



NALSAR University of Law  
Feedback on Design and Review of Curriculum  
LL.M.

Note: The faculty members are requested to kindly provide their feedback on the design and review of curriculum for the following subjects.

Kindly use the rating scale given below and give your response for each statement that is closet to your view.

Grading: Outstanding (5),	Excellent (4),	Moderately Effective (3)
Satisfactory (2),	Poor (0)	

June – October 2018 Semester

		Law and Justice in Globalising World	Research Methods and Legal writing issues
1.	Course Planning and Organisation [Design and Review of Syllabus]	5	5
2.	Intensity based on credit allocation	5	5
3.	Blending of the course with University's vision and mission	4	5

*M. S. Prasad*

Signature of the Faculty Member



**NALSAR University of Law**  
**Feedback on Design and Review of Curriculum**  
**LL.M.**

**Note:** The faculty members are requested to kindly provide their feedback on the design and review of curriculum for the following subjects.

**Kindly use the rating scale given below and give your response for each statement that is closest to your view.**

Grading: Outstanding (5), Satisfactory (2),	Excellent (4), Poor (0)	Moderately Effective (3)
--	----------------------------	--------------------------

**January - April 2019 Semester**

		Comparative Public Law
1.	Course Planning and Organisation [Design and Review of Syllabus]	5
2.	Intensity based on credit allocation	5
3.	Blending of the course with University's vision and mission	5



  
**Signature of the Faculty Member**

Dr. G. Mallikarjun



**NALSAR University of Law**  
**Feedback on Design and Review of Curriculum**  
**LL.M.**

Note: The faculty members are requested to kindly provide their feedback on the design and review of curriculum for the following subjects.

Kindly use the rating scale given below and give your response for each statement that is closet to your view.

Grading: Outstanding (5), Satisfactory (2),	Excellent (4), Poor (0)	Moderately Effective (3)
--	----------------------------	--------------------------

**January - April 2019 Semester**

		Comparative Public Law
1.	Course Planning and Organisation [Design and Review of Syllabus]	5
2.	Intensity based on credit allocation	5
3.	Blending of the course with University's vision and mission	4

  
**Signature of the Faculty Member**



**NALSAR University of Law**  
**Feedback on Design and Review of Curriculum**  
**LL.M.**

**Note:** The faculty members are requested to kindly provide their feedback on the design and review of curriculum for the following subjects.

**Kindly use the rating scale given below and give your response for each statement that is closet to your view.**

<b>Grading: Outstanding (5),</b>	<b>Excellent (4),</b>	<b>Moderately Effective (3)</b>
<b>Satisfactory (2),</b>	<b>Poor (0)</b>	

**January - April 2019 Semester**

		Comparative Public Law
1.	Course Planning and Organisation <i>[Design and Review of Syllabus]</i>	4
2.	Intensity based on credit allocation	5
3.	Blending of the course with University's vision and mission	5

  
**Signature of the Faculty Member**





## TEACHERS' FEEDBACK FORM

Name and Designation: N. Vasanthi

Date:

- 1) How would you rate the current system followed by the University in organizing electives/seminars/social science seminars? Please explain your choice with specific feedback in the space provided in the box below.

- (a) Poor
- (b) Average
- (c) Good
- (d) Excellent ✓

Additional comments (optional):

Faculty are encouraged to offer courses in the areas of their expertise and interest.

- 2) Please rate the visiting faculty courses on offer this semester in terms of variety and different set of course options made available to students.

- (a) Poor
- (b) Average
- (c) Good
- (d) Excellent ✓

Additional comments (optional):

The visiting faculty courses covered a wide range of areas, with courses offered from a practical point of view as well as towards deepening knowledge.

- 3) How well do the existing set of courses prepare the students for sitting for several competitive examinations such as the State Judicial Service Exams, the UPSC exams, etc.?

- (a) Poor



(b) Average

(c) Good

(d) Excellent ✓

**Additional comments (optional):**

Since the courses offered cover a wide set of areas they are relevant to those who sit for competitive exams in addition to other career options.

- 4) The pandemic-necessitated shift to a completely online semester presented new challenges for both the faculty and students. Having had an online semester for over a year now, kindly provide specific feedback on your experience, and ways in which online classes can further be improved and streamlined.

**Please provide your response here**

Online classes can be improved by providing students with a variety of materials designed for self-learning, employing tools for interaction and communication.





## TEACHERS' FEEDBACK FORM

Name and Designation: Dr. Neha Pathakji

Date:

- 1) How would you rate the current system followed by the University in organizing electives/seminars/social science seminars? Please explain your choice with specific feedback in the space provided in the box below.

- (a) Poor
- (b) Average
- (c) Good
- (d) ☒ Excellent

Additional comments (optional):

The University's system is truly choice based since the same allows for a wide range of options and afford opportunity to the students to pursue their area of interest and specialise themselves.

- 2) Please rate the visiting faculty courses on offer this semester in terms of variety and different set of course options made available to students.

- (a) Poor
- (b) Average
- (c) Good
- (d) ☒ Excellent

Additional comments (optional):

The visiting courses offered a good mix of theoretical and skill-based courses that helps advancing the mandatory course learning.

- 3) How well do the existing set of courses prepare the students for sitting for several competitive examinations such as the State Judicial Service Exams, the UPSC exams, etc.?

- (a) Poor



(b) Average

~~(c) Good~~

(d) Excellent

**Additional comments (optional):**

The mandatory course provide a strong conceptual grounding to the students and offer clarity on all significant elements. Such comprehension enabled answering both objective and subjective questions in an open competition exam.

- 4) The pandemic-necessitated shift to a completely online semester presented new challenges for both the faculty and students. Having had an online semester for over a year now, kindly provide specific feedback on your experience, and ways in which online classes can further be improved and streamlined.

**Please provide your response here**

Online classes required change in pedagogy in terms of using PPTs more frequently to have student quick points of reference. Further, the duration of class could be reconsidered to 45 minutes instead of 30 minutes of physical class.



N. S. Potluri



**NALSAR University of Law**  
**Feedback on Design and Review of Curriculum**  
**B.A., LL.B. (Hons.)**

**Note:** The faculty members are requested to kindly provide their feedback on the design and review of curriculum for the following subjects.

Kindly use the rating scale given below and give your response for each statement that is closest to your view.

Grading: Outstanding (5),	Excellent (4),	Moderately Effective (3)	Satisfactory (2),	Poor (0)
---------------------------	----------------	--------------------------	-------------------	----------

**June – October 2017 Semester**

	Legal Methods	Law of Torts	English - I	History - I	Political Science - I	Law of Contracts - II	Sociology - II	Economics - I	Criminal Law - II	Family Law - II	Labour Law - II	Constl Law - I	Intl. Law	CPC and Law of Limitation	Law of Evidence	IPR
1. Course Planning and Organisation (Design and Review of Syllabus)	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2. Intensity based on credit allocation	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
3. Blending of the course with University's vision and mission	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5



Signature of the Faculty Member

**NALSAR University of Law**  
**Feedback on Design and Review of Curriculum**  
**B.A., LL.B. (Hons.)**

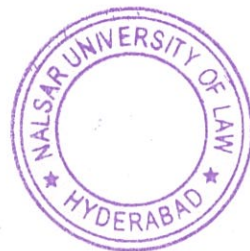
**Note:** The faculty members are requested to kindly provide their feedback on the design and review of curriculum for the following subjects.

Kindly use the rating scale given below and give your response for each statement that is closest to your view.

Grading: Outstanding (5),	Excellent (4),	Moderately Effective (3)	Satisfactory (2),	Poor (0)
---------------------------	----------------	--------------------------	-------------------	----------

**January – April 2018 Semester**

	Law of Contract s - I	Sociology - I	Family Law - I	History - II	Political Science - II	Criminal Law - I	Eng - II	Economics - II	Property Law	Law and Poverty	Company Law	Constitutional Law - II	Administrative Law	Labour Law - I	Taxation	Environmental Law
1. Course Planning and Organisation <i>Design and Review of Syllabus</i>	4	3	3	5	4	4	3	3	4	5	4	5	4	4	5	3
2. Intensity based on credit allocation	4	3	3	4	3	3	3	3	3	5	4	5	4	3	5	3
3. Blending of the course with University's vision and mission	4	4	3	4	4	4	3	3	3	5	4	5	4	3	5	4



*N. A. Pathy*  
**Signature of the Faculty Member**



**NALSAR University of Law**  
**Feedback on Design and Review of Curriculum**  
**B.A., LL.B. (Hons.)**

**Note:** The faculty members are requested to kindly provide their feedback on the design and review of curriculum for the following subjects.

Kindly use the rating scale given below and give your response for each statement that is closet to your view.

Grading: Outstanding (5),	Excellent (4),	Moderately Effective (3)	Satisfactory (2),	Poor (0)
---------------------------	----------------	--------------------------	-------------------	----------

**June – October 2018 Semester**

	Legal Methods	Law of Torts	English - I	History - I	Political Science - I	Law of Contracts - II	Sociology - II	Economics - I	Criminal Law - II	Family Law - II	Labour Law - II	Constl law - I	Intl. Law	CPC and Law of Limitation	Law of Evidence	IPR
1. Course Planning and Organisation [Design and Review of Syllabus]	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
2. Intensity based on credit allocation	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
3. Blending of the course with University's vision and mission	5	4	4	4	4	4	4	4	5	5	4	4	4	4	4	5



*Prof. 1037*  
**Signature of the Faculty Member**

*Dr. G. H. S. S. S.*

**NALSAR University of Law**  
**Feedback on Design and Review of Curriculum**  
**B.A., LL.B. (Hons.)**

**Note:** The faculty members are requested to kindly provide their feedback on the design and review of curriculum for the following subjects.

Kindly use the rating scale given below and give your response for each statement that is closest to your view.

Grading: Outstanding (5),		Excellent (4),		Moderately Effective (3)		Satisfactory (2),		Poor (0)							
January – April 2019 Semester															
		Law of Contract s – I	Sociology – I	Family Law – I	History – II	Political Science – II	Criminal Law – I	Eng – II	Economic s – II	Property Law	Law and Poverty	Company Law	Constitutional Law – II	Administrative Law	Labour Law – I
1.	Course Planning and Organisation [Design and Review of Syllabus]	3	4	4	4	3	3	4	4	5	5	4	3	4	3
2.	Intensity based on credit allocation	3	3	3	3	4	4	4	4	4	4	4	4	3	4
3.	Blending of the course with University's vision and mission	4	4	4	3	4	4	4	3	3	3	4	4	3	4



Signature of the Faculty Member

**Prof. (Dr.) K. Vidyullatha Reddy**  
Professor of Law & Registrar  
**NALSAR, UNIVERSITY OF LAW**  
"Justice City", Shameerpet,  
Medchal-Malkajgiri District  
Hyderabad-500 101, Telangana, India.



**NALSAR University of Law**  
**Feedback on Design and Review of Curriculum**  
**B.A., LL.B. (Hons.)**

**Note:** The faculty members are requested to kindly provide their feedback on the design and review of curriculum for the following subjects.

Kindly use the rating scale given below and give your response for each statement that is closest to your view.

Grading: Outstanding (5),		Excellent (4),		Moderately Effective (3)		Satisfactory (2),		Poor (0)								
		January – April 2019 Semester														
		Law of Contract – I	Sociology – I	Family Law – I	History – II	Political Science – II	Criminal Law – I	Eng – II	Economics – II	Property Law	Law and Poverty	Company Law	Constitutional Law – II	Administrative Law	Labour Law – I	
1.	Course Planning and Organisation (Design and Review A syllabus)	4	3	3	5	4	3	3	3	3	5	4	5	4	4	
2.	Intensity based on credit allocation	4	4	3	5	5	3	4	3	3	4	4	5	4	3	
3.	Blending of the course with University's vision and mission	4	4	4	5	5	3	4	3	4	5	4	5	4	5	



Signature of the Faculty Member

### EMPLOYERS FEEDBACK FORM

Name: Neelam Chetwani

Designation & Firm Name: DGM (Law), Indian Oil Corp Ltd.

- 1) How would you rate the sufficiency of the courses offered, as listed in the annex, in terms of industry-needs and the coverage of the existing commercial legal framework?

Design & Review of Syllabus

- (a) Poor  
(b) Average  
☒ (c) Good  
(d) Excellent

Additional comments (optional):

Managerial courses may also be added so that the student is ready for managerial position / team player.

- 2) Please rate the said courses in terms of their likelihood to prepare prospective job applicants for a position in your institution.

- (a) Poor  
(b) Average  
☒ (c) Good  
(d) Excellent

Additional comments (optional):

please add managerial position / management courses for the student to rise in hierarchy.



*[Signature]*

**Prof. (Dr.) K. Vidyullatha Reddy**  
Professor of Law & Registrar  
NALSAR, UNIVERSITY OF LAW  
Justice City - Shamserpet,  
Medchal-Malkajgiri District  
Hyderabad-500 101, Telangana, India.



- 3) Kindly briefly describe focused areas in corporate law which are excluded from the current list of courses, and on which new course options could be offered.

Please provide your response here:

*They are adequate.*

- 4) We invite suggestions on whom to reach out to for increasing our pool of visiting faculty. Kindly provide contact details of interested members of your firm (Partners, Associates, etc.) who would like to offer visiting faculty courses at NALSAR.

Please provide your response here:

*Smt. Neelam Chetwani DGM (Laws) / HO  
chetwani@indianoil.in*

#### ANNEX

##### Commercial Law Courses in July-Oct, 2021 semester (in-house and visiting faculty):

Company Law (Mandatory Course as per the Bar Council of India);  
Capital Market and Securities (Elective)  
Goods & Services Tax (Elective)  
Insolvency Law (Elective)  
Investment Treaty Law (Elective)  
Access to Knowledge, Intellectual Property & Human Rights (Elective)  
Constitutional Aspects of Taxation (Elective)  
Framing Legal Issues in Suits and Arbitration Proceedings (Elective)  
International Commercial Tax (Elective)  
Blockchain & Law (Elective)  
International Commercial Arbitration (Elective)  
International Intellectual Property Law (Elective)  
Traditional Knowledge and Intellectual Property Rights (Elective)

Prof. (Dr.) K. Vijayalakshmi Reddy  
Professor of Law & Registrar  
NALSAR UNIVERSITY OF LAW  
Justice City, Shamshabad,  
Medchal-Malkajgiri District  
Hyderabad-500 101, Telangana, India.





Department of  
Management Studies  
NALSAR University of Law

Batch : 20....20..... (Summer/Final)

Corporate Feedback Form

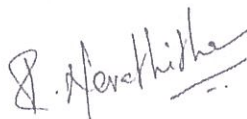
1. Name of Company : ..... ICICI prudential life Insurance .  
2. Address ..... Hyderabad Banjara Hills .  
3. Company Representative/s : ..... R. Nevathitha / Sudhanshu Sankar / Pularik .  
Designation ..... Regional HR Manager / South HR Head / Sales Manager .  
Contact Details & Email id ..... nevathitha.r@iciciprulife.com .  
4. Specialization Area Considered ..... Sales .  
5. Aptitude of Students (both strong and weak points) ..... - NA -

6. Preparedness of students to the company and profile ..... very good .

Design & Review of Syllabus

7. Suggestion for Improvement ..... Good and Diverse Background but  
the status were missing in Kerala, Tamil Nadu Students  
(Advertisements and perceptions) .

Date: 4/11/22

  
Signature of Company Representative  
R. NEVATHITHA



Confidential





Department of  
Management Studies  
NALSAR University of Law

Batch : 20....20..... (Summer/Final)

Corporate Feedback Form

1. Name of Company : Sresta Natural Bioproducts Ltd.
2. Address : Madhupur
3. Company Representative/s : Komal Agarwal  
Designation : HR HEAD  
Contact Details & Email id : 9000116681, Komal.a@srestanatural.com
4. Specialization Area Considered : Mktg, HR
5. Aptitude of Students (both strong and weak points) :  
.....  
.....
6. Preparedness of students to the company and profile : [Design and Review of Syllabus]  
Need more preparation by Marketing Students.  
Professors need to intervene.
7. Suggestion for Improvement : Basic Presentation Skills.  
HR - Course content to be enriched (John Wicks)  
Fin-B.  
Mktg - Application of Basics.

Date: Dec/5/2022.

Komal  
Signature of Company Representative

Confidential



Department of  
Management Studies

NALSAR UNIVERSITY OF LAW

Batch : 20220223 (Summer/Final)

Corporate Feedback Form

1. Name of Company : M/s Telangana Industrial Health Clinic Ltd  
2. Address : 5-9-52/B, Panthyrana Bhawanam, Fath Maidan Road,  
Banheerbagh, Hyderabad - 500004  
3. Company Representative : Salya Sree P

Designation : Executive HR

Contact Details & Email id : 79016742866/234136945, salyasree@tihealth.org

4. Specialization Area Considered : Marketing & Finance

5. Aptitude of Students (both strong and weak points) :

Majority of the candidates are having strong vision and attitude towards their goals and ambitions.

6. Preparedness of students to the company and profile [Design and Review of Syllabus]

Well prepared, participated actively in the interactive sessions and expressed their views with clarity.

7. Suggestion for Improvement :

More clarity about marketing goals and targets may be improved.

Date : 27/02/2023.

Signature of Company Representative



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## Department of Management Studies

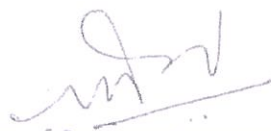
NALSAR University of Law

Batch : 20....20..... (Summer/Final)

### Corporate Feedback Form

1. Name of Company : Shakti Hermann Pvt Ltd
2. Address : Gagillapur, Hyderabad
3. Company Representative/s : Dr. Vijender Reddy R & Mrs. Bhavani K.  
Designation : Head - HR HR - Recruitment
- Contact Details & Email id : 9100990930 vijender.r@shaktiherrmann.co
4. Specialization Area Considered : HRM
5. Aptitude of Students (both strong and weak points) :  
Attitude & Behaviour of the Students is outstanding.
6. Preparedness of students to the company and profile : [Design and Review A-Syllabus]  
Good - Can do better.
7. Suggestion for Improvement :  
To work more on subject basics.  
Need guidance on "what exactly the Industry looks for"

Date: 08/02/2023.

  
Signature of Company Representative  
VIJENDER

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# NALSAR Alumni Connection

We request you to fill this form to help us create a future worthy of pride at your Alma Mater

Name \*

Dheeraj Murthy

Mobile Number \*

8978682032

Email Id \*

murthy.dheeraj@gmail.com


What Programme did you pursue at NALSAR \*

B.A., LLB(Hons.) ▼

Year of Graduation \*

2020



  
Prof. (Dr.) K. Vidyullatha Reddy  
Professor of Law & Registrar  
NALSAR, UNIVERSITY OF LAW  
"Justice City", Shameerpet,  
Medchal-Malkajgiri District,  
Hyderabad-500 101, Telangana, India.



What higher education have you pursued post your Degree at NALSAR?

Please mention the name of the Program and the name of the Institution/ College/ University.  
This will help us direct future students to find career pathways and mentors.

What is your current Professional position? Provide details of organization & Place

Advocate. Previously practiced in Karnataka. Have shifted to the High Court of Telangana now.



Prof. (Dr.) K. Vidyullatha Reddy  
Professor of Law & Registrar  
NALSAR UNIVERSITY OF LAW  
Justice City, Shamshabad,  
Medchal-Malkajgiri District  
Hyderabad-500 101, Telangana, India

### Previous positions held throughout your career

This will help us create Career Roadmaps for students in the future. It will also help us send students for internships, Job Opportunities and Mentorships

- ☐ Academia: Teaching and/or Research
- ☐ Judiciary
- ☐ Public Prosecution
- ☐ Corporate Lawyer
- ☐ Advocate
- ☐ Company Secretary
- ☐ Journalist
- ☐ Civil Services / Administrative Services
- ☐ Politics
- ☐ Legal Analyst
- ☐ Mediator
- ☐ Negotiator
- ☐ Policy Maker
- ☐ Business Management
- ☐ Entrepreneur
- ☐ Management Consulting
- ☐ Other: \_\_\_\_\_

After pursuing a career, looking back, do you wish for a revision in the curriculum at NALSAR?

Design & Review of Syllabus

- ☒ Yes, the curriculum needs revision
- ☐ No, the curriculum was sufficient





## Your suggestions for improvement of Curriculum

To focus more on practice oriented subjects. Arbitration, Criminal Law, Civil Procedure and Insolvency are among the subjects which need improvement.

## What subjects do you wish to have studied, that would help your profession(s)?

Sometimes skills go redundant and newer skills are required to excel in careers. What skills do you feel you lacked when you graduated that you had to learn on the job?

Constitutional Law in a practical sense & Commercial Law (Arbitration, Civil Procedure). A better grounding in Criminal Procedure would have been beneficial

## How have you been associated with NALSAR in other capacities since your graduation?

- ☒ Student Mentor
- ☒ Teaching Assistant
- ☐ Offered Elective Courses/Seminar Courses
- ☐ Faculty Member
- ☐ Administrative Staff
- ☐ Recruiter
- ☒ Resource Person for Extra Curriculars
- ☐ Judge for Internal Competitions, MOOTs etc.,
- ☐ Donor
- ☐ Not been associated with NALSAR since graduation
- ☐ Supported in Extension and Outreach programmes
- ☐ Other:



Provide Details on your association with NALSAR

Student from 2015-2020

Awards, Recognitions or Notable achievements that we should know about you

This will help us celebrate your achievements, and let future students aspire higher.

In college I was the Editor-in-Chief of NSLR, and was awarded 2 gold medals.

Please share your memorable photographs at NALSAR

This form was created inside of NALSAR University of LAW.

Google Forms





# NALSAR Alumni Connection

We request you to fill this form to help us create a future worthy of pride at your Alma Mater

Name \*

Sai Charan Polumahanti

Mobile Number \*

8971325555

Email Id \*

Adv.saicharan@gmail.com

What Programme did you pursue at NALSAR \*

B.A., LLB(Hons.) ▼

Year of Graduation \*

2010

What higher education have you pursued post your Degree at NALSAR?

Please mention the name of the Program and the name of the Institution/ College/ University.

This will help us direct future students to find career pathways and mentors.

None



What is your current Professional position? Provide details of organization & Place

AVP - Legal @ CoWrks/Brookfield Properties

Previous positions held throughout your career

This will help us create Career Roadmaps for students in the future. It will also help us send students for internships, Job Opportunities and Mentorships

- ☐ Academia: Teaching and/or Research
- ☐ Judiciary
- ☐ Public Prosecution
- ☒ Corporate Lawyer
- ☐ Advocate
- ☐ Company Secretary
- ☐ Journalist
- ☐ Civil Services / Administrative Services
- ☐ Politics
- ☐ Legal Analyst
- ☐ Mediator
- ☐ Negotiator
- ☐ Policy Maker
- ☐ Business Management
- ☐ Entrepreneur
- ☐ Management Consulting
- ☐ Other: .....





After pursuing a career, looking back, do you wish for a revision in the curriculum at NALSAR?

- ☒ Yes, the curriculum needs revision
- ☐ No, the curriculum was sufficient

Your suggestions for improvement of Curriculum

Practical training and more internships

What subjects do you wish to have studied, that would help your profession(s)?

Sometimes skills go redundant and newer skills are required to excel in careers. What skills do you feel you lacked when you graduated that you had to learn on the job?

Contract drafting and negotiation skills



How have you been associated with NALSAR in other capacities since your graduation?

- ☐ Student Mentor
- ☐ Teaching Assistant
- ☐ Offered Elective Courses/Seminar Courses
- ☐ Faculty Member
- ☐ Administrative Staff
- ☐ Recruiter
- ☐ Resource Person for Extra Curriculars
- ☐ Judge for Internal Competitions, MOOTs etc.,
- ☐ Donor
- ☒ Not been associated with NALSAR since graduation
- ☐ Supported in Extension and Outreach programmes
- ☐ Other:

Provide Details on your association with NALSAR

None

Awards, Recognitions or Notable achievements that we should know about you

This will help us celebrate your achievements, and let future students aspire higher.

None

Please share your memorable photographs at NALSAR

This form was created inside of NALSAR University of LAW.





## NALSAR Alumni Connection

We request you to fill this form to help us create a future worthy of pride at your Alma Mater

[registrar@nalsar.ac.in](mailto:registrar@nalsar.ac.in) Switch account



The name and photo associated with your Google account will be recorded when you upload files and submit this form. Only the email you enter is part of your response.

\* Required

Email \* *ras.harita@gmail.com*

Your email

Name \* *HARITA RAO*

Your answer

Mobile Number \* *7702788755*

Your answer



Email Id \*

Your answer

What Programme did you pursue at NALSAR \*

Choose

▼ B.A. B.L (Hons)

Year of Graduation \* 2004

Your answer

What higher education have you pursued post your Degree at NALSAR?

Please mention the name of the Program and the name of the Institution/ College/ University. This will help us direct future students to find career pathways and mentors.

Your answer

N.K

What is your current Professional position? Provide details of organization & Place

Your answer

Consultant,  
Cybil Amarach and Mangaldas  
Hyderabad





Previous positions held throughout your career

This will help us create Career Roadmaps for students in the future. It will also help us send students for internships, Job Opportunities and Mentorships

- ☐ Academia: Teaching and/or Research
- ☐ Judiciary
- ☐ Public Prosecution
- ☒ Corporate Lawyer
- ☐ Advocate
- ☐ Company Secretary
- ☐ Journalist
- ☐ Civil Services / Administrative Services
- ☐ Politics
- ☐ Legal Analyst
- ☐ Mediator
- ☐ Negotiator
- ☐ Policy Maker
- ☐ Business Management
- ☐ Entrepreneur
- ☐ Management Consulting
- ☐ Other:

After pursuing a career, looking back, do you wish for a revision in the curriculum at NALSAR?

[Design and Review of Syllabus]

- ☒ Yes, the curriculum needs revision - more corporate, FEMA / SEBI regulatory curriculum.
- ☐ No, the curriculum was sufficient



Your suggestions for improvement of Curriculum - To introduce  
more practical workshops.

Your answer

What subjects do you wish to have studied, that would help your profession(s)?  
Sometimes skills go redundant and newer skills are required to excel in careers. What  
skills do you feel you lacked when you graduated that you had to learn on the job?

Your answer - Debt related laws  
Insolvency laws (more detail).

How have you been associated with NALSAR in other capacities since your  
graduation?

- ☐ Student Mentor
- ☐ Teaching Assistant
- ☒ Offered Elective Courses/Seminar Courses
- ☐ Faculty Member
- ☐ Administrative Staff
- ☐ Recruiter
- ☐ Resource Person for Extra Curriculars
- ☐ Judge for Internal Competitions, MOOTs etc.,
- ☐ Donor
- ☐ Not been associated with NALSAR since graduation
- ☐ Supported in Extension and Outreach programmes
- ☐ Other:



Provide Details on your association with NALSAR

Your answer

Awards, Recognitions or Notable achievements that we should know about you  
This will help us celebrate your achievements, and let future students aspire higher.

Your answer

Academic gold medals at college

Please share your memorable photographs at NALSAR

📎 Add file

Submit

Harish Rao

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## NALSAR Alumni Connection

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[registrar@nalsar.ac.in](mailto:registrar@nalsar.ac.in) Switch account



The name and photo associated with your Google account will be recorded when you upload files and submit this form. Only the email you enter is part of your response.

\* Required

Email \*

Your email

CHETANA @LEGALCORNERLLP.COM

Name \*

Your answer

CHETANA RADHA GANDHI KAASAM

Mobile Number \*

Your answer

83744 30123



Email Id \*

Your answer

What Programme did you pursue at NALSAR \*

Choose

B.A.B.L. (HONS)

Year of Graduation \*

Your answer

2004

What higher education have you pursued post your Degree at NALSAR?

Please mention the name of the Program and the name of the Institution/ College/ University. This will help us direct future students to find career pathways and mentors.

LLM (International Business Law) from LSE, UK.

Your answer LLM (Securities & Financial Regulation) from Georgetown University, USA

What is your current Professional position? Provide details of organization & Place

Your answer

Attorney & Managing Partner of Legal Counsel LLP



### Previous positions held throughout your career

This will help us create Career Roadmaps for students in the future. It will also help us send students for internships, Job Opportunities and Mentorships

- ☒ Academia: Teaching and/or Research
- ☐ Judiciary
- ☐ Public Prosecution
- ☒ Corporate Lawyer
- ☐ Advocate
- ☐ Company Secretary
- ☐ Journalist
- ☐ Civil Services / Administrative Services
- ☐ Politics
- ☐ Legal Analyst
- ☐ Mediator
- ☐ Negotiator
- ☐ Policy Maker
- ☐ Business Management
- ☒ Entrepreneur
- ☐ Management Consulting
- ☐ Other:

After pursuing a career, looking back, do you wish for a revision in the curriculum at NALSAR?

[Design and Review At Syllabus]

- ☒ Yes, the curriculum needs revision
- ☐ No, the curriculum was sufficient





Your suggestions for improvement of Curriculum

Your answer

Please add a course on basics of accounting principles — it is most needed for corporate lawyers

What subjects do you wish to have studied, that would help your profession(s)?

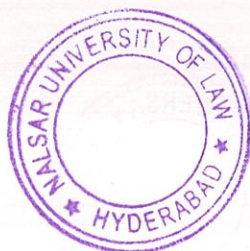
Sometimes skills go redundant and newer skills are required to excel in careers. What skills do you feel you lacked when you graduated that you had to learn on the job?

Your answer

Accounting

How have you been associated with NALSAR in other capacities since your graduation?

- ☐ Student Mentor
- ☐ Teaching Assistant
- ☒ Offered Elective Courses/Seminar Courses — offered a 2 credit course on US securities laws in 2005-2015
- ☐ Faculty Member
- ☐ Administrative Staff
- ☐ Recruiter
- ☐ Resource Person for Extra Curriculars
- ☐ Judge for Internal Competitions, Moots etc.,
- ☐ Donor
- ☐ Not been associated with NALSAR since graduation
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